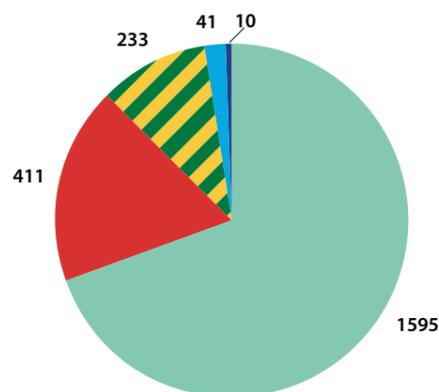
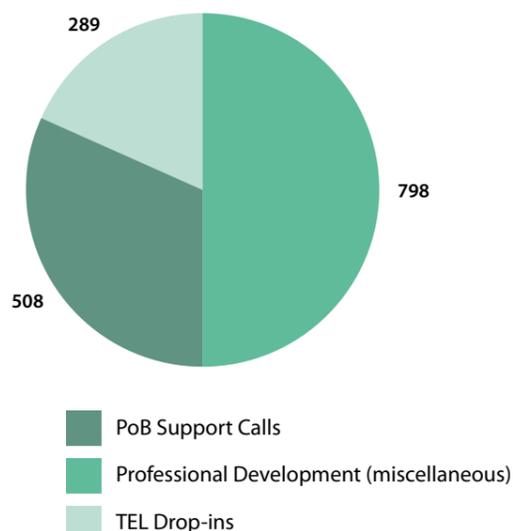


2017/18 — The figures and charts below are a snapshot of CELT's achievements and major activities in the previous academic year

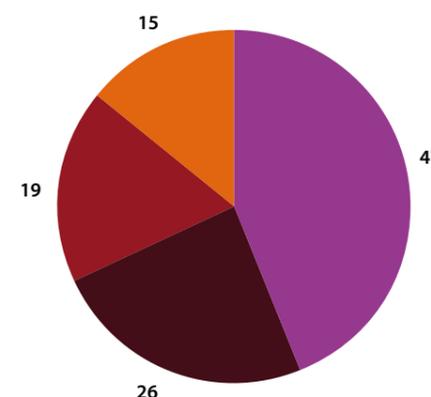
CELT activity (17/18) by strand
(# of interactions with staff)



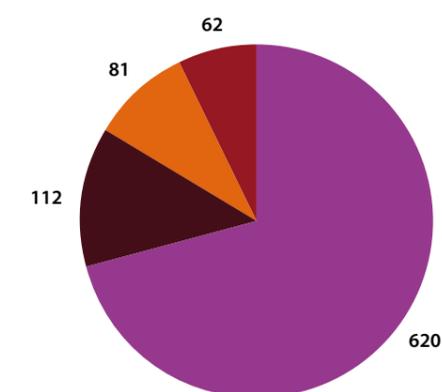
Professional Development strand detail
(# of interactions with staff)



CELT events by campus



People supported by CELT, by campus



2018/19 — CELT activities for the current academic year

Here we set out some of the detail behind our tube lines of activity overleaf. Building on your feedback and suggestions, *items in italic are new for 2018/2019*. Please get in touch with the team to chat about how we can work with you and your colleagues.

Professional Development:

Taught short courses:

- LEEP: Active Learning;
- *LEEP: LTA (FCES specific);*
- *LEEP: Educational Change (pilot);*
- *LEEP into publication (pilot);*
- LEEP into Fellowship;
- LEEP into TEL (in development).

Role specific development:

- Contribution to PgCLTHE;
- *Contribution to New 2 Teaching in HE (pilot);*
- Contribution to ASM Development;
- Contribution to Course Leader Programme;
- Role development for:
 - TSL@USW mentors;
 - TSL@USW assessors;
 - PgCLTHE mentors.

Bespoke Workshops: On request and as able to resource e.g.

- Promotion through LTA pathways;
- Scholarship of Learning and teaching;
- Assessment and feedback in context;
- TEL — hands-on and theoretical for faculties and professional services on request.

Strategic Development:

- LTEC/SEP away day support;
- Faculty, School & subject based support for TEL —

input into: Faculty conferences, learning at lunches, faculty development days;

- TEL in Curriculum Development.

Ad hoc, short interventions:

- Academic Induction;
- 1:1 educational development consultations;
- 1:1/group TEL partner support (e-mail, phone, face-to-face).

Pan-university Curriculum Development workshops:

- Academic Integrity Series;
- Writing for Course Validation;
- Inclusion in the classroom: UDL;
- *Inclusion in the classroom: supporting autistic students.*

Topical/tool specific seminars:

- *How to make the most of...*
 - *Blackboard Basics;*
 - *Using Blackboard Effectively;*
 - *Engaging your students using Panopto;*
 - *Peer Assessment with Turnitin;*
 - *Assessment and Feedback with Turnitin and Grademark;*
 - *Using marking grids and rubrics;*
 - *Using Surveys and Quizzes;*
 - *Using Panopto to support assessment;*
 - *Assessment and Feedback with Blackboard Assignment tool.*
- *MeeToo webinars/face-to-face sessions;*
- Learning Analytics (NB: this is moving to IT Services in Nov '18).

12 Days of TELMas

Digital resources:

- Development, and curation of, a new amalgamated CELT and TEACH website with resources to support the various roles of the USW academic;
- Digital Publishing Group;
- *CELT/TEL Blog.*

Individual & Team Recognition:

UKPSF Recognition:

- TSL@USW workshops;
- *TSL@USW Writing Retreats;*
- PFHEA for me now or in the future?

External Recognition:

- Getting external recognition for your teaching/ learning support workshops;
- 1:1 planning and writing intensives;

Community Building & Sharing:

Internal:

SEP Seminars: four themes for 18/19:

1. *Creativity in the curriculum:*
 - Focusing on Graduate Attributes;
 - Focusing on work-based learning;
 - Creativity in design;
 - Flexible modes of delivery.
2. *Promoting active learning and curiosity:*
 - Students as partners;
 - Student inclusion and ownership;
 - Making learning visible.
3. *Staff collegiality;*
4. *TEL lunchtime seminars:*
 - Social Media;
 - Using Video (mini-conference);

- TEL Webinar series.

Conferences:

- Summer LT conference;
- Autumn conference;
- Support for local bespoke conferences/events as able to resource;
- TEL@USW (summer 2019);
- Lecture Capture mini-conference.

Communities of Expertise:

- *Simulation (pilot).*

Role Specific networks:

- *TSL@USW mentor and assessor network (pilot);*
- Learning Technologists' network.

Teaching and Learning Reading Group.

External:

Cara (Council for Assisting Refugee Academics):

- Webinar contributions;
- Academic Skill Development workshops.

Pedagogic Research:

CELT led projects:

- *Inspiring Teachers;*
- Panopto review;
- TEL Strategy;
- *Welsh medium provision;*
- *Transnational Curriculum collaboration.*

SEP focussed projects:

- 1819 Student Engagement project.

PhD and Masters Supervision

USW Projects & Infrastructure Activities:

Maintenance and development:

- Learning systems (NB: this is moving to IT Services in Nov '18);
- LOOP (NB: this is moving to IT Services in Nov '18);
- FindARoom;
- Educational development database infrastructure;
- Learning Systems Review;
- TSL@USW accreditation compliance;
- Internal and External awards support and celebration.

Piloting strategic projects:

- Learning Analytics (NB: this is moving to IT Services in Nov '18);
- *Meetoo;*
- *Inclusive Practice: Blackboard Ally;*

POB calls:

- Review support for POB as per recommendations of TEL partner evaluation.

Digital Literacy:

- Review recommendations of Digital Literacy report for currency and on-going implementation in particular in relation to inclusivity and raising awareness of support available;
- Training for student mentors as digital support becomes part of their role;
- Workshops and staff development focusing on JISC Insights tool;
- Workshops and staff development on TEL tools;
- TEL partner work.