# Pathway 1

Aim:

To enable staff to create an inclusive and consistent approach to using UniLearn to support on campus learners.

Outcomes:

Participants will be able to:

* Explain why it is important to create an inclusive learning experience for learners;
* Set up modules and organisations in Blackboard using a consistent approach; and
* Prepare an assessment brief for students using Panopto.

Approach:

**Day 1** – Full day workshop introducing the need for creating an inclusive and consistent learning experience and hands-on sessions on using Panopto for assessment briefs and Blackboard Essentials.

Participants will then be invited to work in groups or 2 or 3 staff over a period of 6 weeks to create assessment briefs and review modules and organisations on Blackboard. They will be supported by their TEL faculty partner and workshop resources on Blackboard.

**Day 2** – At the end of the 6 week period, participants will be invited to a ‘show and tell’ session to share and discuss.

# Pathway 2

Aim:

To enable staff to adopt a blended learning approach to support off campus student cohorts.

Outcomes:

Participants will be able to:

* Identify a range of activities to engage learners with blended learning;
* Evaluate a range of technologies to engage students in an online learning environment; and
* Use appropriate technologies to design blended learning opportunities.

Approach:

**Day 1** – Full day workshop exploring models of learning design supporting a blended approach such as

Future Teacher - <https://learningapps.co.uk/futureteacher/play_117#resume=1>

ABC Curriculum Design - <https://blogs.ucl.ac.uk/abc-ld/>

Gilly Salmon ‘Carpe Diem’ - <https://www.gillysalmon.com/carpe-diem.html>

Participants will then be invited to work in groups of 2 or 3 to identify a change they would like to make in their modules, develop and evaluate.

Simultaneously, support will be available via Hands-on Workshops (to be discussed and agreed with participants), online webinars and/or other online resources. TEL faculty partners will also be on hand to provide additional support.

**Day 2** - At the end of the 10 week period, participants will be invited to a ‘show and tell’ session to share and discuss what they’ve learnt.

# Pathway 3:

Aim:

To enable staff to design and deliver online learning using UniLearn.

Outcomes:

Participants will be able to:

* Identify a range of activities to facilitate online learning;
* Evaluate a range of technologies to engage students in an online learning environment; and
* Use appropriate technologies to design blended learning opportunities.

Approach:

**Day 1** – Full day workshop exploring models of learning design supporting a blended/online approach such as

Future Teacher - <https://learningapps.co.uk/futureteacher/play_117#resume=1>

ABC Curriculum Design - <https://blogs.ucl.ac.uk/abc-ld/>

Gilly Salmon ‘Carpe Diem’ - <https://www.gillysalmon.com/carpe-diem.html>

Participants will then be invited to work in groups of 2 or 3 to identify a change they would like to make in their modules, develop and evaluate.

Simultaneously, support will be available via Hands-on Workshops (to be discussed and agreed with participants), online webinars and/or other online resources. TEL faculty partners will also be on hand to provide additional support.

Participants will also engage with online discussions/webinars and other learning opportunities to explore approaches to online delivery e.g.

Gilly Salmon’s 5 Stage model - <https://www.gillysalmon.com/five-stage-model.html>

Gilly Salmon’s e-tivities approach - <https://www.gillysalmon.com/e-tivities.html>

**Day 2** - At the end of the 10 week period, participants will be invited to a ‘show and tell’ session to share and discuss what they’ve learnt.