USW LEARNING AND TEACHING CONFERENCE 2022

DAY ONE - Monday 20.06.22

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| 0930-0945 | **1A**  **Welcome** to Conference and Introduction to the day (Dr Clare Kell, Director, CELT)  Introduction of commencement (Dr Clare Kell, Director, CELT)    Conference commencement (DVC Prof Donna Whitehead) |
| 0945-1015 | **1B**  Keynote introduction (Karl Luke, Head of Digitally Enabled Education, CELT)  Keynote speech: **Engaging through the Student Voice: why collaboration and engagement with students can lead to success.** - David Pye (VP Education) & Ellis Thomas (SVR Digital Design) |
| 1015-1115 | **1C** Presentations  Facilitator: Huw Swayne, Head of Learning Teaching and Student Experience, FBCI  **Innovations for tackling the climate crisis** - **E-Waste in Music** (Lucy Squire (staff) Ophelia Pearce, Cellan Morgan (3rd year BA Popular and Commercial Music students))    **Using Academic Development Offers (ADO) to Support Blended Learners** (Robyn Pinder & Bobby Briers)  **‘Creative Canopies’ – Collaborating with a hospital in the Covid context** (Heloise Godfrey-Talbot (staff) Katie Henderson (student) Solanged Portela Ruiz (student))  **Developing a collaborative undergraduate dissertation with a community partner: Enhancing learning for students, academics and communities** (Dr Klara Price, Dr Alexis Jones) |
| 1115-1125 | BREAK |
| 1125-1225 | **1D** Panel  Facilitator: Steve Johnson  **Community Engagement in the curriculum: the what, the who and the how** (Steve Johnson, Huw Andrews, Stewart Eyres, Clare Johnson & Glesni Ayres) |
| 1225-1230 | Closing thoughts |

DAY TWO - Tuesday 21.06.22

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| 0930-0935 | Welcome & housekeeping (Dr Clare Kell, Director, CELT) |
| 0935-1035 | **2A** Workshop  Facilitator: Sarah Challenger  **Widening Engagement with academic reading through creativity** (Sarah Challenger) |
| 1035-1115 | **2B** Panel & Poster  Facilitator: Rhian Kerton, Head of Learning Teaching and Student Experience, FCES  **Looking forward: how Faculty Librarians will support the delivery of Curriculum 2030** (José López Blanco, Lowri Williams) and **Looking Back: Connecting while Disconnected, Supporting Students through the Pandemic** (Sharon Latham)  Poster: **How can I use spaced learning in a series of chemistry sessions to benefit a student cohort from a non-chemistry background?** (Dr Abigail Watts) |
| 1115-1125 | BREAK |
| 1125-1225 | **2C** Workshop  Facilitator: Rebecca Richards  **Developing a Challenge Based Curriculum** (Rebecca Richards, Owain Jones) |
| 1225-1230 | Closing thoughts |

DAY THREE - Wednesday 22.06.22

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| 0930-0935 | Welcome & housekeeping (Dr Clare Kell, Director, CELT) |
| 0935-1035 | **3A** Presentations  Facilitator: Dr Cath Camps, Deputy Director, Academic Subject Manager (Curriculum design), CELT  **Football in the Community: Using Football to Engage Underrepresented Groups** (Lyn Jehu (staff) Jamie Griffin (Alumni/MSc Student))  **Co-produced research with students as a vehicle for active, authentic learning in research methods** (Beth Pickard & Liz Coombes)  **Enhancing Students’ Transition to University through an Online Induction Course** (Michael Parsons)  **Changing lives for the better** (Laura Dutton, Sally Thurlow-Murray and Alison Hoban) |
| 1035-1115 | **3B** Presentations  Facilitator: Izobel McAuliffe, Communications and events officer, CELT)  **Criminal Justice Futures 2022: A collaboration between School of Criminology, USW Careers and USW Conference Centre** (Lucy John, Sophie Chambers, Katrina Cinus)  **The Power of Collaboration – outcomes that exceed expectation!** (Julia Rees & Hannah Coburn)  **Walking the arts to reflect on learning and teaching practice** (Emma Wheeler) |
| 1115-1125 | BREAK |
| 1125-1225 | **3C** Workshop  Facilitator: Marie Clifford  **Widening Participation at USW: the current state of play and the future** (Marie Clifford, Jane Ellis, Natalie Kendrick-Doyle, Emma Wheeler, Amy Williams) |
| 1225-1230 | Closing thoughts |

DAY FOUR - Thursday 23.06.22

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| 0930-0935 | Welcome & housekeeping (Dr Clare Kell, Director, CELT) |
| 0935-1035 | **4A** Presentations  Facilitator: Rhian Kerton, Head of Learning Teaching and Student Experience, FCES.  **The Benefits of Implementing Faculty Collaboration within Role Play for Student Engagement and Learning** (Allison Turner, Hannah Mennard (staff) and David Bisof , Letitia A'Herne, Christine Thomas (students))  **Collaborating with partners: reflecting on social and material practice to improve the process** (Bethan Mitchell)  **A new voice for Careers** (Lloyd Williams, Helen Coleman)  **The Football Association Wales Trust (FAWT) and The University of South Wales as Partners: Football Coaching and Performance Work Placements** (Ben Stanway and Ben Stait) |
| 1035-1115 | **4B** Posters  Facilitator: Karl Luke, Head of Digitally Enabled Education, CELT  **Student Collaboration in the Building and Delivery of Engaging Online Learning Workshops** (Richard Ward & Matthew Britton)  **The value and positive impact of engaging with business and industry experts in the development and delivery of learning in the workplace degree and master’s programme** (Rachel Murray) |
| 1115-1125 | BREAK |
| 1125-1200 | **4C** Presentations  Facilitator: Dr Clare Kell, Director, CELT  **Lessons from Case-Based Learning; a “Tool Kit” for Fostering Positive Collaboration** (Dr Lewis Fall, Dr Sioned Owen, Dr Josie Bradley)  **A decade of live client student projects: an educator’s reflection on challenges, tears and recipes towards happiness for all**. (Sofia Christidi) |
| 1205-1210 | Closing SPEECH (Dr Clare Kell, Director, CELT) |